MENTAL HEALTH LEADER

LOCATION: System-wide Responsibility
STATUS: Temporary 1.0 FTE
HOURS: 7.0 hrs/day (35 hrs/week)
DATE REQUIRED: October 22nd, 2015 to September 2016
UNION AFFILIATION: Non-Union

This full-time position is with an Equal Opportunity Employer on a calendar year basis and offers a wide range of assignments in a smoke-free environment. The Board operates 2 administration buildings and 20 facilities in 13 communities covering 7851 square kilometers for the welfare of 4,580 pupils. For more information visit our web site at: http://www.rccdsb.edu.on.ca

RESPONSIBILITIES: In keeping with directions outlined in the Ontario Comprehensive Mental Health and Addictions Strategy, the Renfrew County Catholic District School Board is seeking a Mental Health Leader to coordinate, align, and implement a School Board Mental Health Strategy. In addition to providing leadership within the Board and community in the area of school mental health, this individual will serve as a liaison with Provincial Mental Health Initiatives, and will monitor and share our implementation progress and learning. Moreover, the Mental Health Leader will support district capacity building for mental health services and support in schools, evidence informed practice, and system navigation. The Leader will work alongside the Coordinator of Special Education and will report to the Supervisory Officer responsible for Special Education. This position requires the successful candidate to travel widely to sites within and outside of our school district.

The Mental Health Leader will:
- Serve as a liaison for provincial mental health initiatives, and collaborate with other Mental Health Leaders across the province to share learning and to provide input to the development and implementation of provincial resources;
- Work with system leaders in the Board and community to further develop, implement, and communicate a comprehensive Board Mental Health and Addictions Strategy;
- Collaborate with the Special Education Dept. and the community partners, to develop an integrated system of care, and to facilitate navigation for students and their families;
- Conduct/update a district needs assessment and resource mapping to identify specific service delivery gaps in the area of mental health and addictions for students;
- Drawing on clinical and leadership experience to coordinate the delivery of mental health awareness and literacy programming, for a range of stakeholders within the Board;
- Assist in the selection and implementation of mental health promotion and prevention programming strategies for the Board;
- Submit reports to the Ministry as required throughout the year on project activities and findings;
- Work with the Special Education Program and Policy Branch to develop a reporting framework;
- Other related duties as assigned.

QUALIFICATIONS:
1. Completion of a graduate degree in Social Work, Clinical/School Psychology, or Psychiatry;
2. Registration in the appropriate professional college as required;
3. Extensive clinical experience within a school district setting, across the tiers of mental health intervention (promotion, prevention, intervention, crisis, system navigation);
4. Fluent understanding of evidence-informed practice, implementation science, and knowledge mobilization in schools;
5. Demonstrated knowledge and experience in strategy development, coordination, and implementation, in the area of mental health;
6. Experience providing and/or facilitating adult learning, professional learning and training;
7. Excellent communication, coordination and organizational skills;
8. Demonstrated ability to work effectively within a multi-disciplinary team environment;
9. Strong management and supervision skills;
10. Proven strong interpersonal and leadership skills;
11. Knowledge of staff evaluation and development processes;
12. Knowledgeable of early identification and interventions for Children/Youth Mental Health;
13. Excellent presentation skills, including effective use of computer technology;
14. Demonstrated ability to meet timelines and to produce exemplary system-level materials;
15. Thorough knowledge of current theories and practices related to Mental Health;
16. Valid Ontario Driver’s License and access to a reliable vehicle.

PLEASE APPLY THROUGH www.applytoeducation.com

No later than 12:00 noon on September 15, 2015

Applications sent directly to the schools or to Human Resources will NOT be considered

It is imperative that all NEW applicants to the Board submit an ORIGINAL current, satisfactory Vulnerable Screening Criminal Background Check prior to commencement of employment.

We thank all candidates for their interest; however, only those selected for an interview will be contacted

RCCDSB– Is committed to barrier-free selection processes and therefore if contacted for this position or testing, you should advise the HR Department in a timely fashion of the accommodation measures required to enable you to be assessed in a fair and equitable manner.

Bob Michaud
Chairperson

Michele Arbour
Director of Education