



## Preamble to High Needs Behaviour Safety Plan

Not all behavioural students will require the development of a high needs safety plan. These plans are for a very few students who have exhibited **continuous aggressive** (physical and or verbal) behaviour towards students and/or staff. The following steps should take place prior to considering the development of a safety plan.

- A review of all data (ABC charts, scatterplots, frequency data, etc.)
- Determination of the function of the behaviour (the development of a hypothesis statement)
- Identification of the replacement behaviours
- Identification of potential reinforcers (what is the child willing to work for)

### Remember P T R

**P PREVENT** the behaviour by using (modifications, accommodations of academic work, visits to the sensory room, visual schedules, body break from the classroom).

**T TEACH** with prompts, prompt fading, modelling.

**R REINFORCE** the 'target' behaviour (the behaviour you want the student to demonstrate).