

SECTION A-8 TRANSITION PLANNING

The procedures for the different types of Transition Planning (pre-school to JK, non-identified, identified, elementary to secondary, secondary to age 21) is not a separate section within the RCCDSB Special Education Plan. It is referenced in the following sections of the board plan.

Sections:

A-4 The Identification, Placement and Review Committee (IPRC) Process, A-6 Individual Education Plans, C-1 Early Identification Procedures and Intervention Strategies and C-3 Coordination of Services with other Ministries or Agencies.

As per Policy/Program Memorandum No. 156 (September 2014), the RCCDSB has implemented Transition Plans in to all students (Identified/Non-Identified) Individual Education Plans. In the student's I.E.P., this section contains the context of the transition (entry in to school, grade to grade, school to school), identified specific transition goals, supports needs, the action required to achieve the goals, roles and responsibilities and timelines for the implementation and/or completion of each identified action.